



5-6 YEARS | WEEK 01

Maths - Basic Concepts

1. Draw - Large

2. Pick and Colour - Tall

3. Pick and Colour - Big

4. Write - Compare numbers

5. Circle - Group that has more

6. Colour - Big to small

7. Moon Shapes

8. Hard or Soft

9. Smooth or Rough

10. Measurements - Height

11. Measurements - Length

12. Measurements - Weight

13. Measurements - Quantity

14. Measurements - Capacity

15. Comparisons - Heavy or Light

16. Comparisons - Tall or Short

17. Comparisons - Long or Short

18. Comparisons - Hard or Soft

19. Comparisons - More or Less

20. Numbers - Which is more

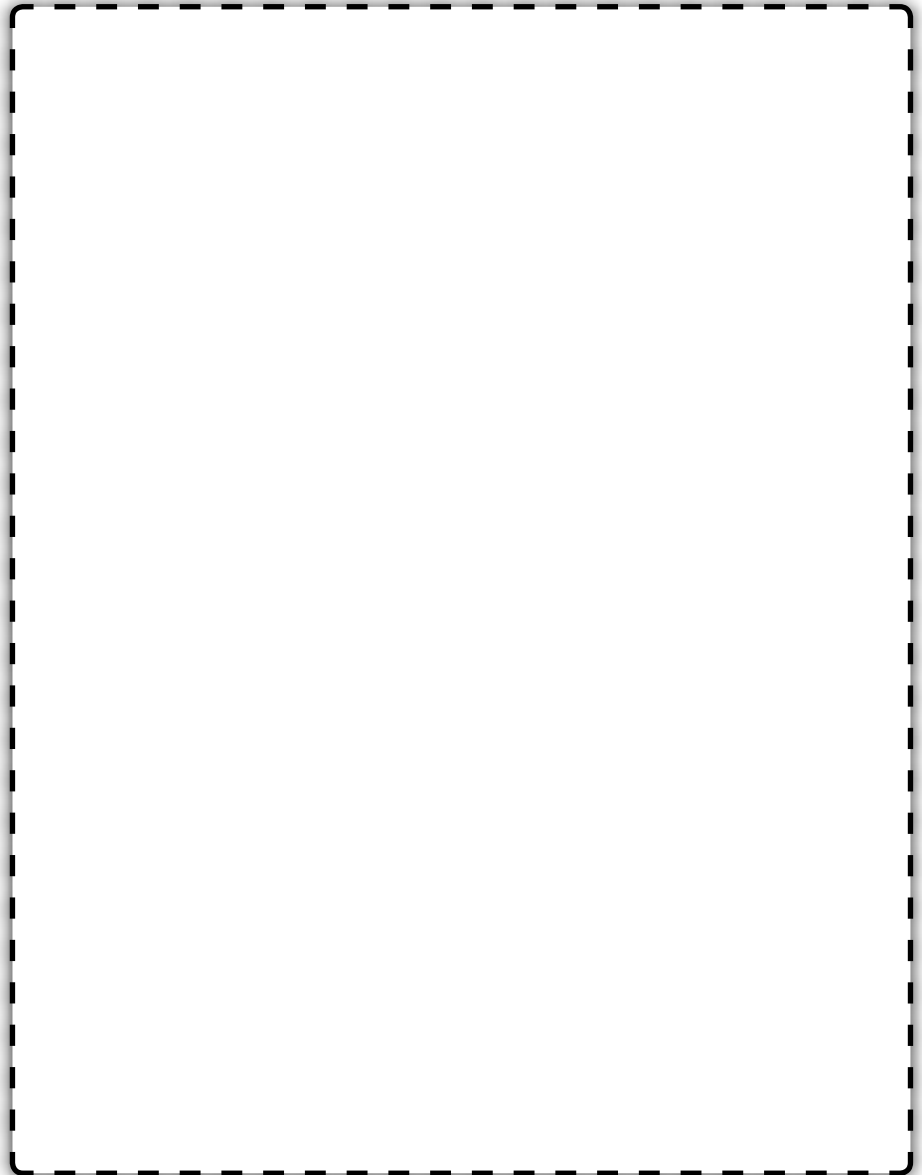
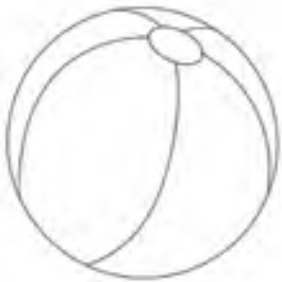


Draw



Help Chutki put a tick on the large ball and a cross on the larger ball.

Now draw the 'largest' ball in the box. You can also color the balls.

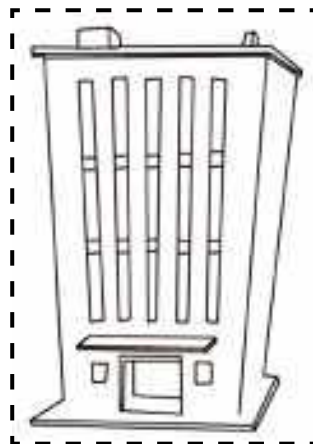
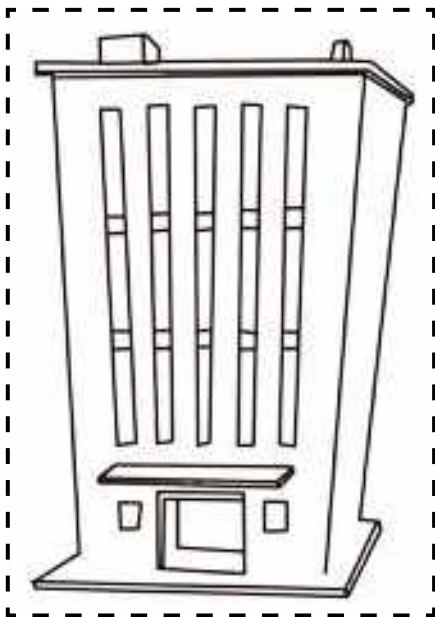
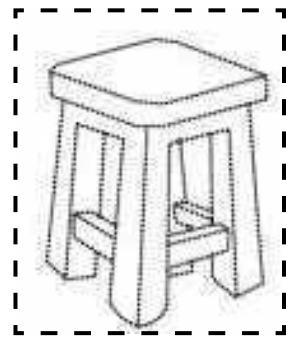
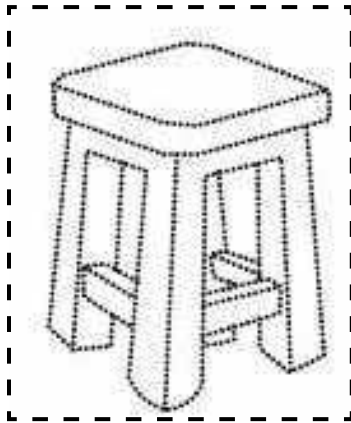
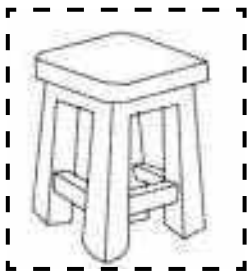




Pick and Color



Help Bholu cut the pictures and paste them on a plain sheet in sequence of tall, taller and tallest.

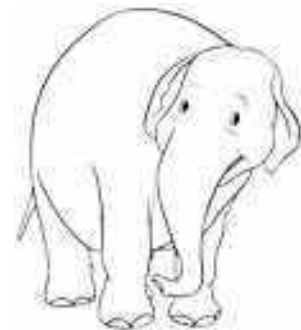
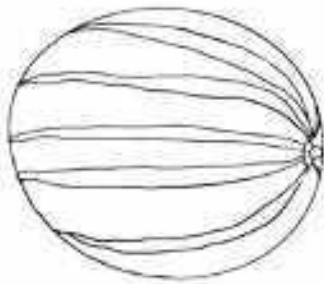




Pick and Color



Help Kalia name the pictures given below. Now help Kalia color the bigger object in each box.

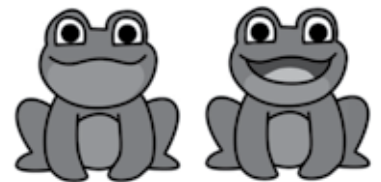
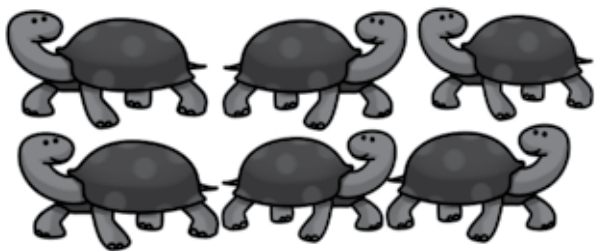




Write



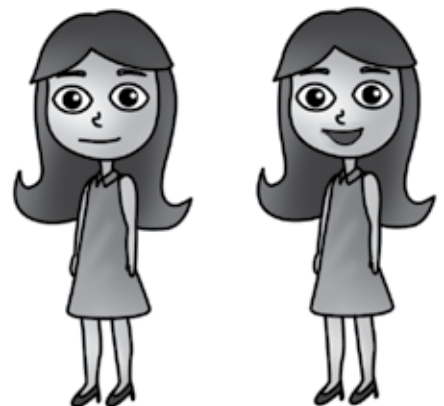
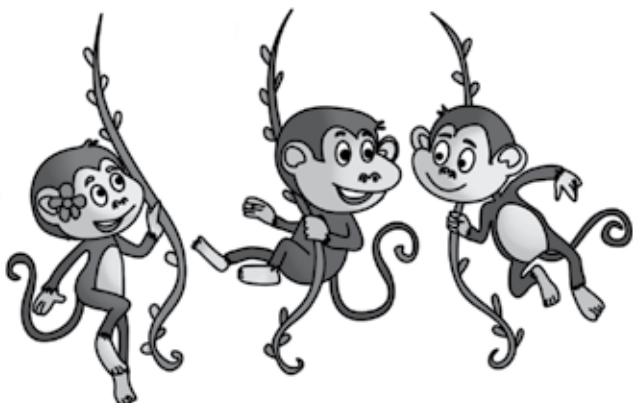
Write more, less or equal to fill the blank spaces below.



6 is _____ than 2



3 is _____ than 4



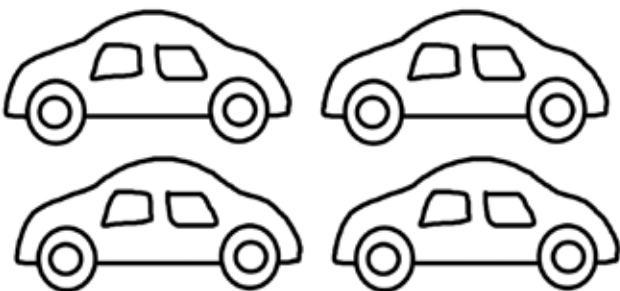
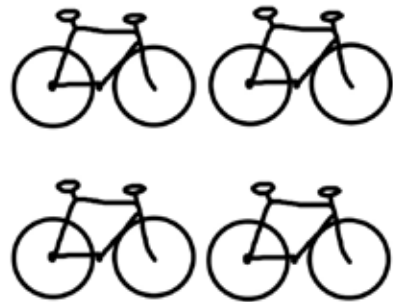
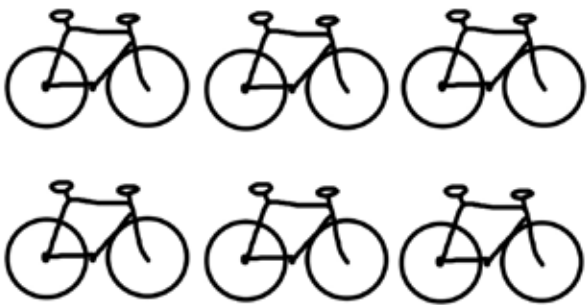
3 is _____ than 2



Circle



Circle the group that has more.

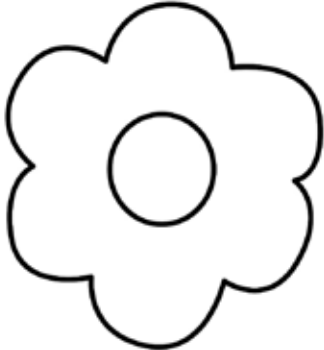
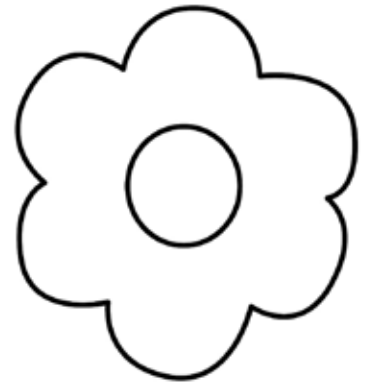
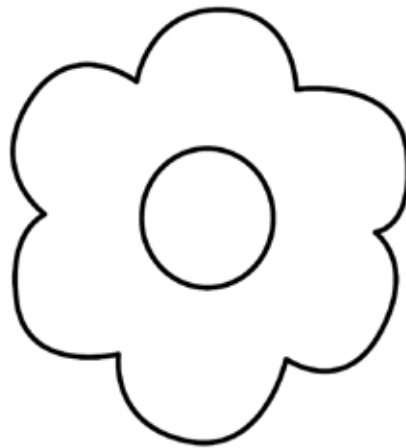
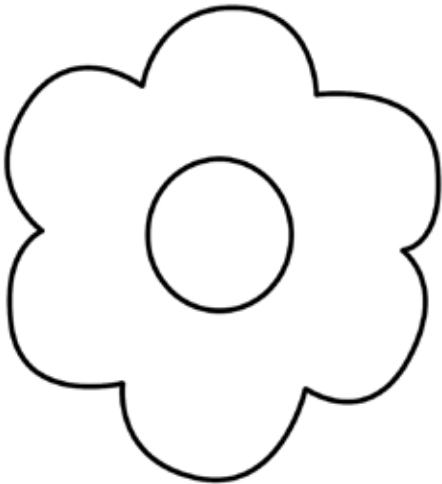




Color



Let us cut the flowers and color them, and stick them over each other from big to small.



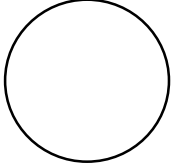
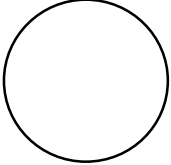
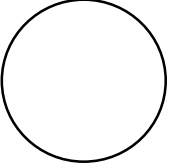
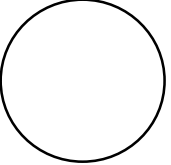
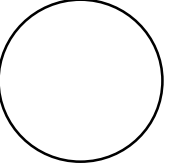
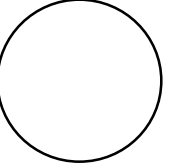
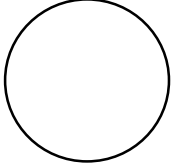
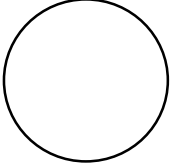
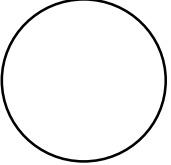
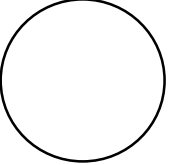
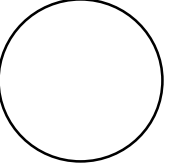
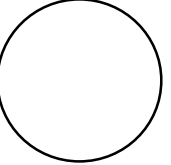
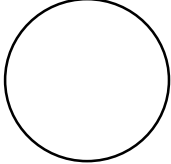
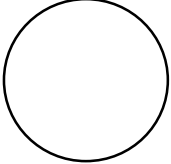
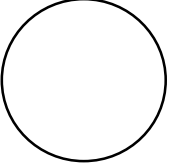
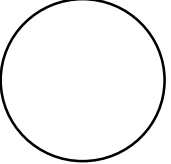
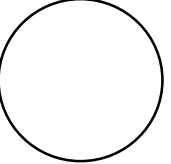
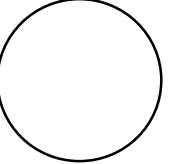
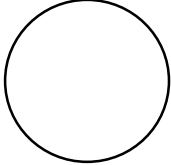
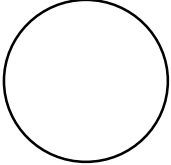
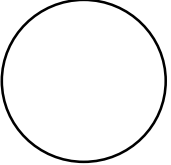
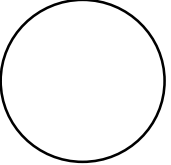
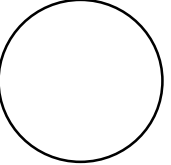
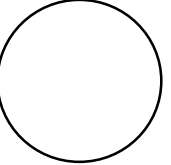
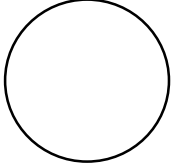
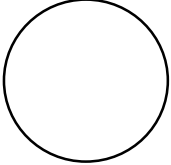
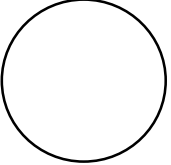
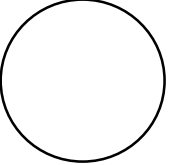
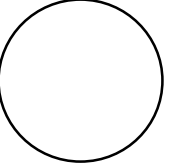
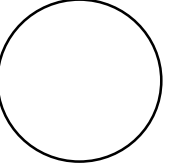
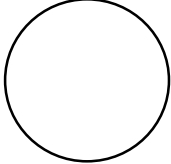


Hello children! I am Bheem.
My friends and I will be your fun-learning partners
for the SCIENCE series!



Space: Moon

The moon observation sheet is given below. Each night, observe the moon. Write the date everyday. Shade in the circle to resemble how the moon looks. If you forget to check the moon, put a cross over the box. Check the moon around the same time each night. Note the time at the bottom.

Date: 	Date: 	Date: 	Date: 	Date: 	Date: 
Date: 	Date: 	Date: 	Date: 	Date: 	Date: 
Date: 	Date: 	Date: 	Date: 	Date: 	Date: 
Date: 	Date: 	Date: 	Date: 	Date: 	Date: 
Date: 	Date: 	Date: 	Date: 	Date: 	Date: 
Date: 					

Starting Date:

Time:

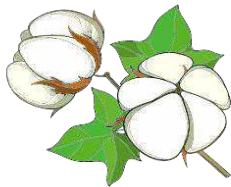
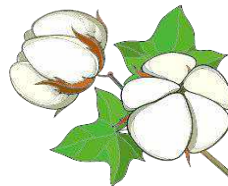
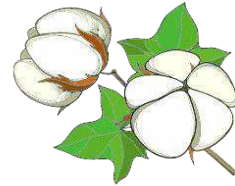


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the ENGINEERING series!



Materials: Soft or hard?

Tick all the things that are soft. Cross all the things that are hard. Count them and write the numbers.



Soft things:

Hard things:

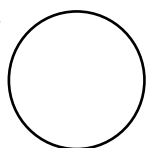
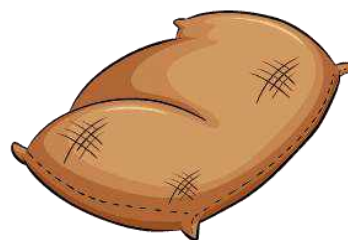
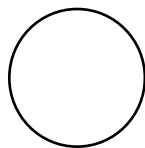
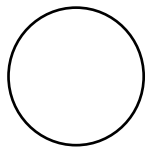
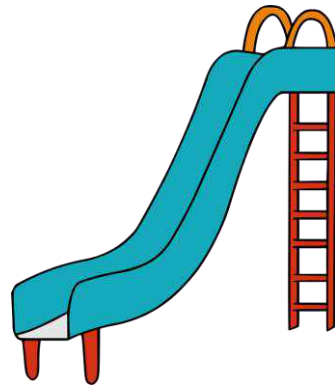
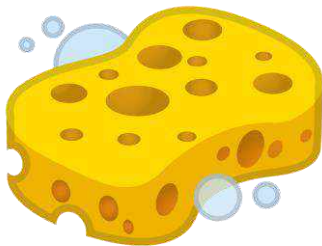
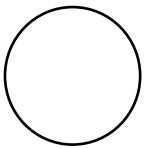
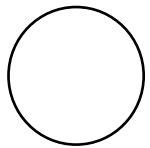
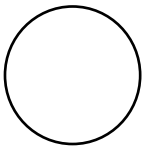
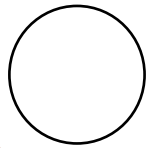
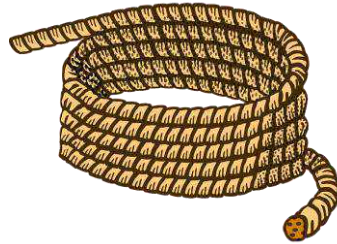
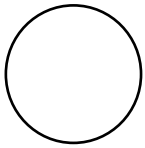


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Materials: Smooth or rough?

Colour the circles red for smooth objects and yellow for rough objects.



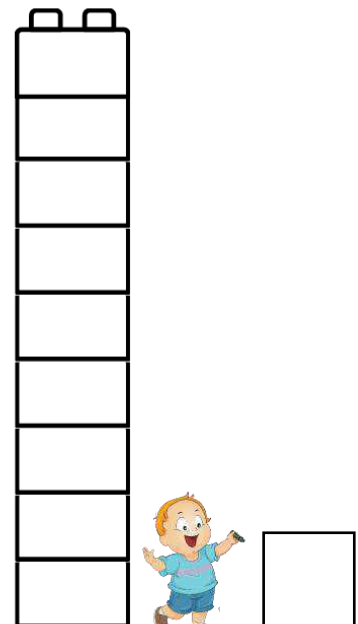
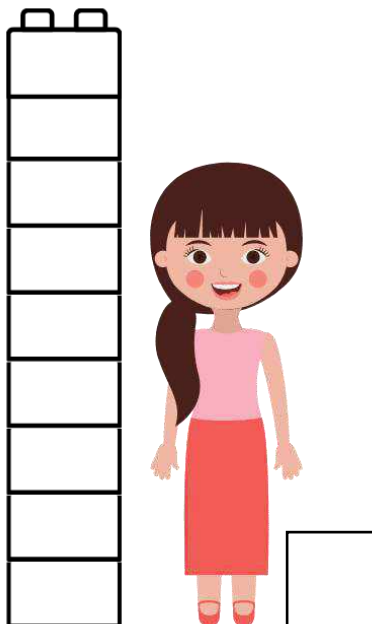
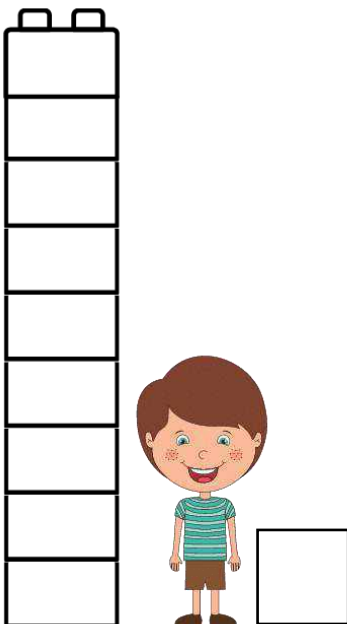
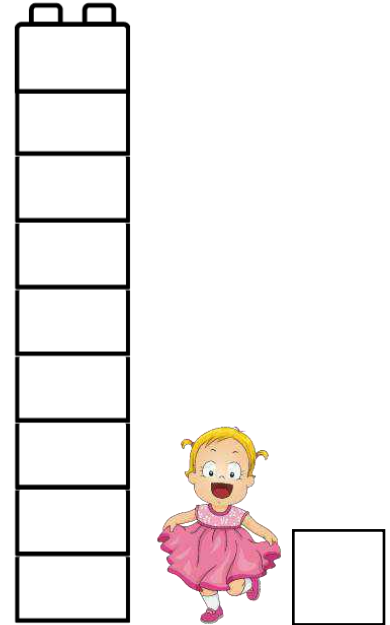
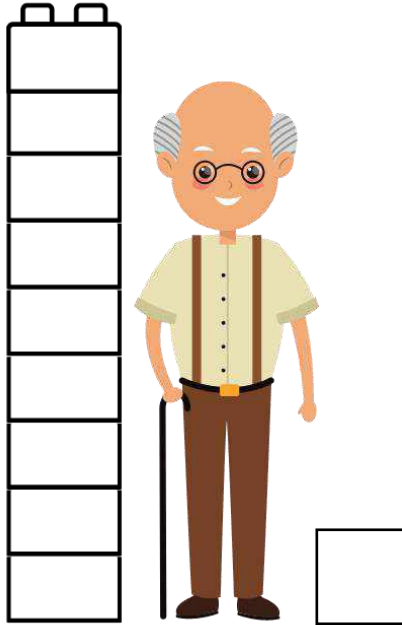
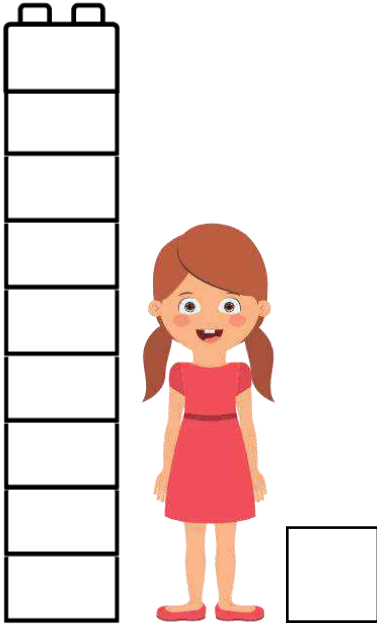


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Measurements: Height

Count how many blocks tall each person is. Colour the blocks and write the number in the box next to each person.



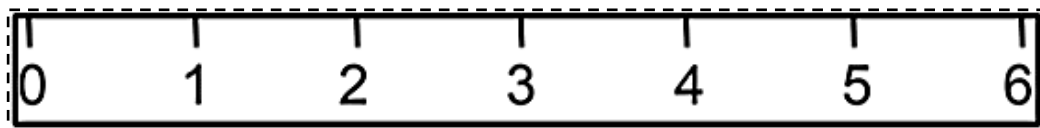


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Measurements: Length

With the help of an adult, cut out the ruler along the dotted lines. Measure the length of each pencil with the ruler and write the number in the box.





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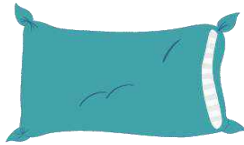


Measurements: Weight

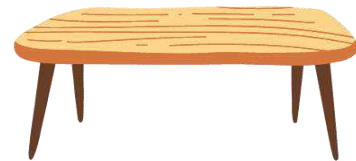
Compare the weights of given items and tick the objects as per the given instructions.



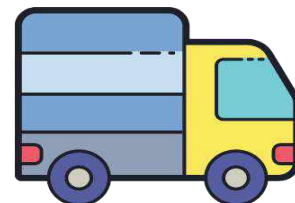
Circle the lightest item.



Circle the lighter item.



Circle the heavier item.



Circle the heaviest item.

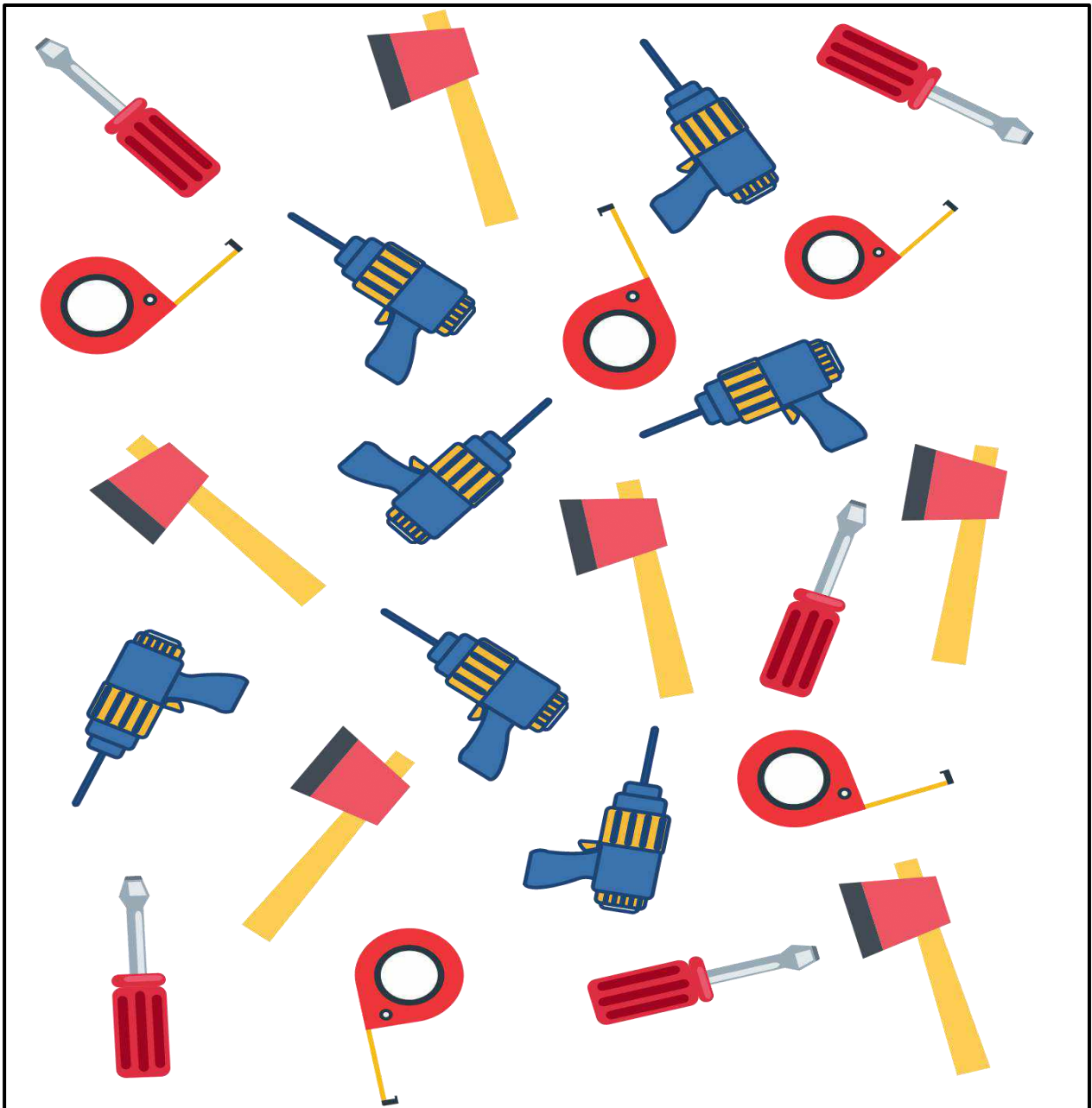


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Measurements: Quantity

Count each object and write its number in the box next to its picture.



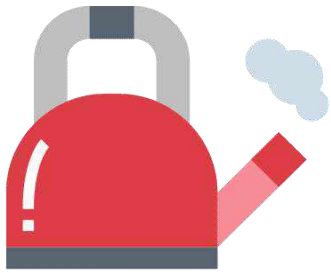


Hello children! I am Kalia.
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the ENGINEERING series!



Measurements: Capacity

Circle the item that holds less for each row.





Hello children! We are Dholu-Bholu.
Our friends and we will be your fun-learning partners
for the MATHS series!



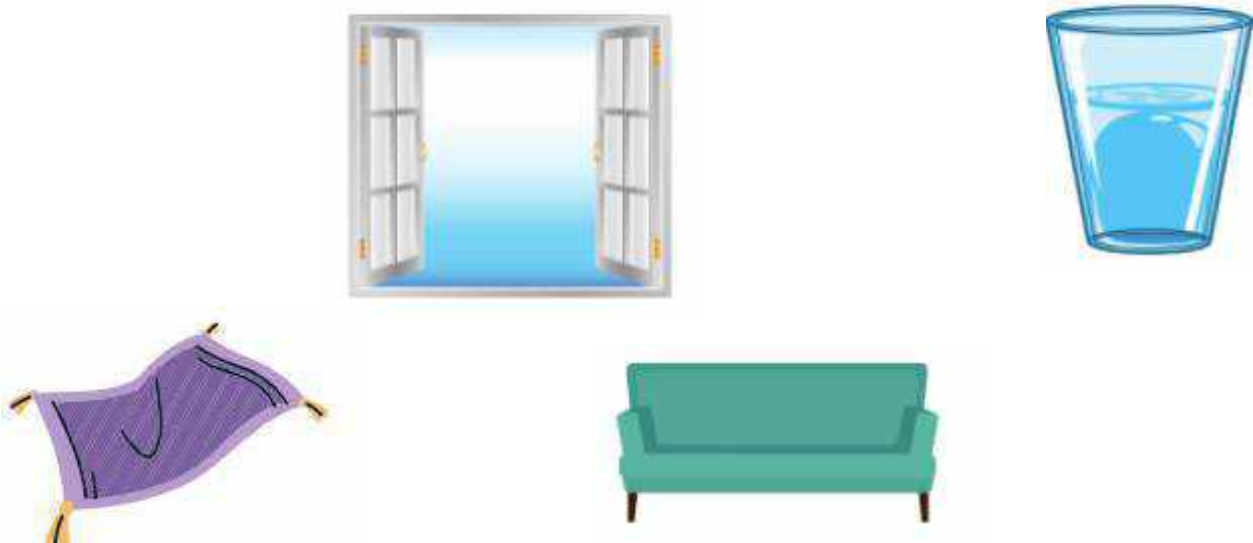
Comparison: Heavy/ light

Circle the images given in both the boxes based on the questions provided on top of the box.

Which of these given objects are heavy?



Which of these given objects are light?





Hello children! We are Dholu-Bholu.
Our friends and we will be your fun-learning partners
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Comparison: Tall/ short

Write 't' for tall and 's' for short in the blanks given below each picture.













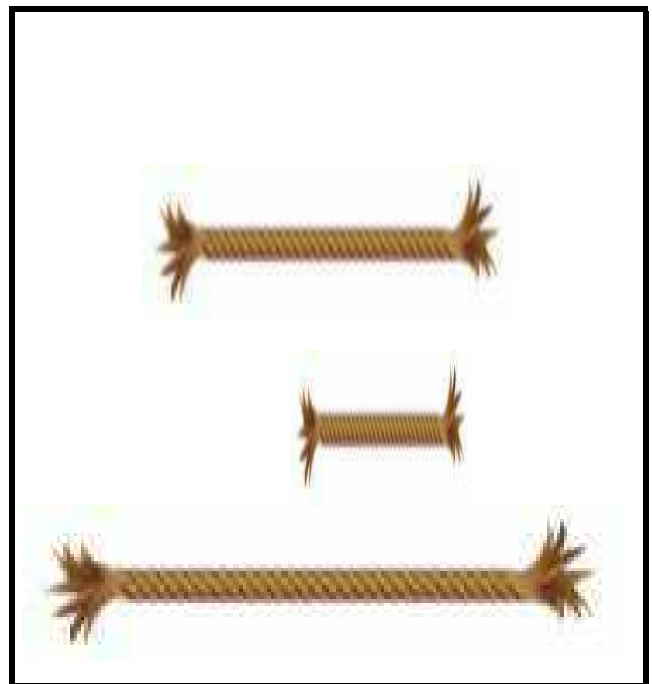
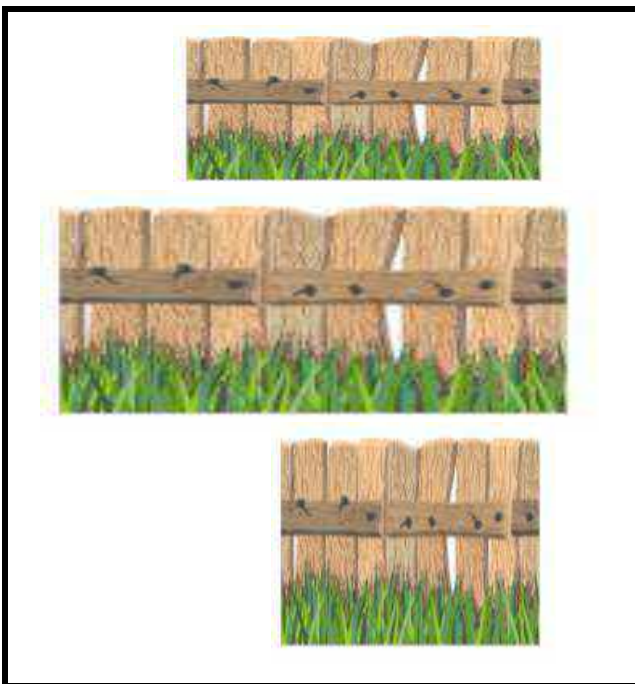
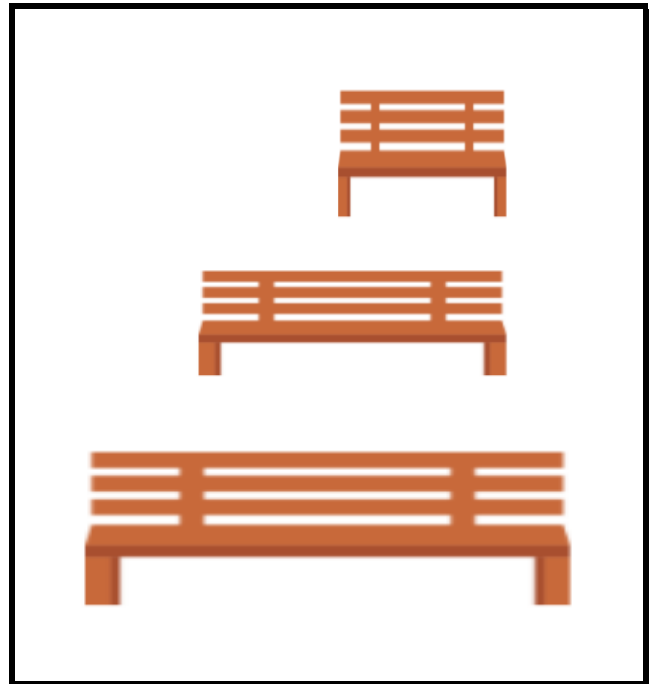
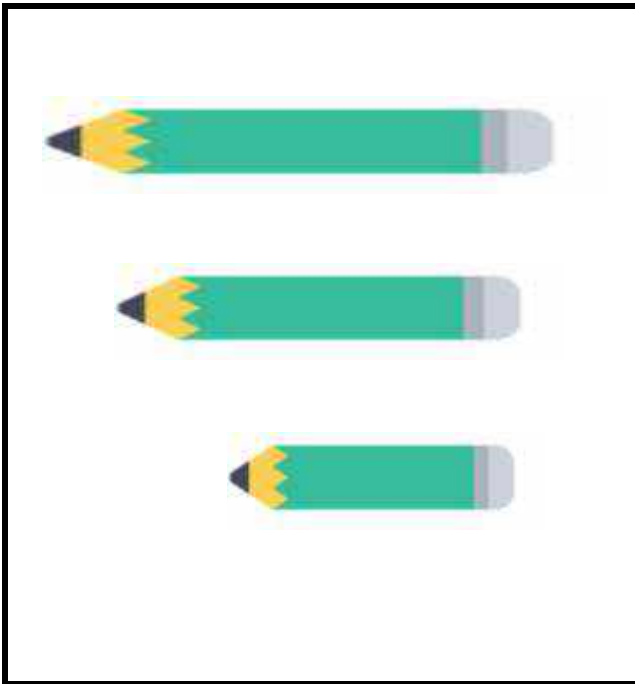


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Comparison: Long/ short

Place a tick mark on the image of the longest object in the box.



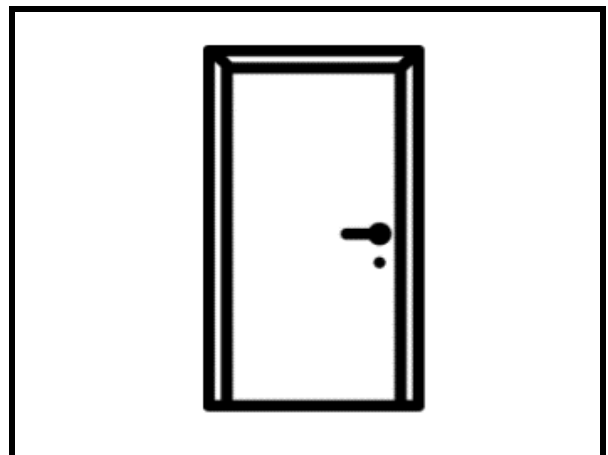
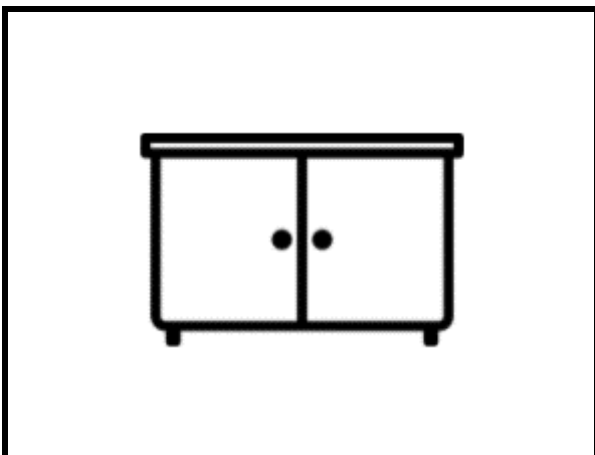
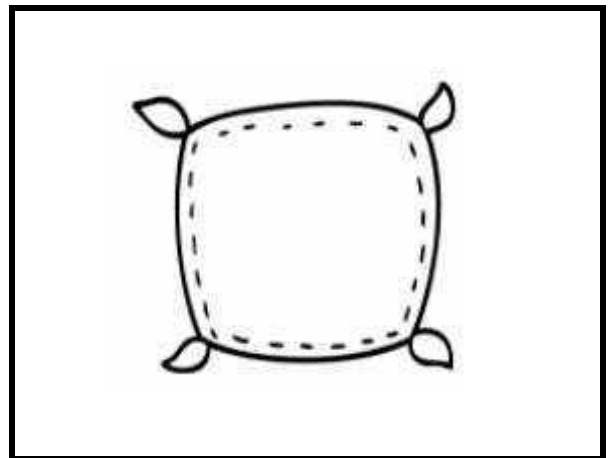
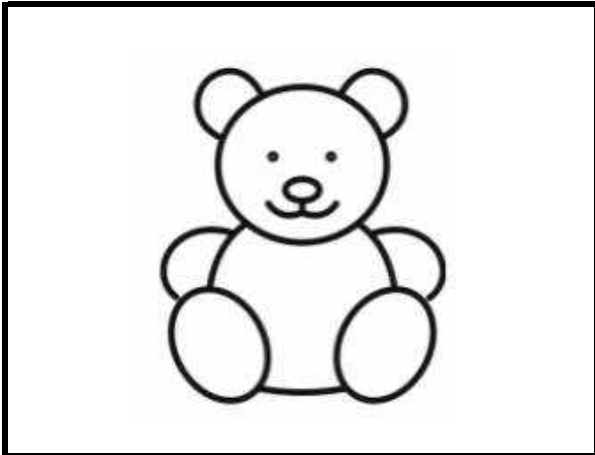


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Comparison: Hard/ soft

Colour the images of the hard objects in blue and the images of the soft objects in pink given below.



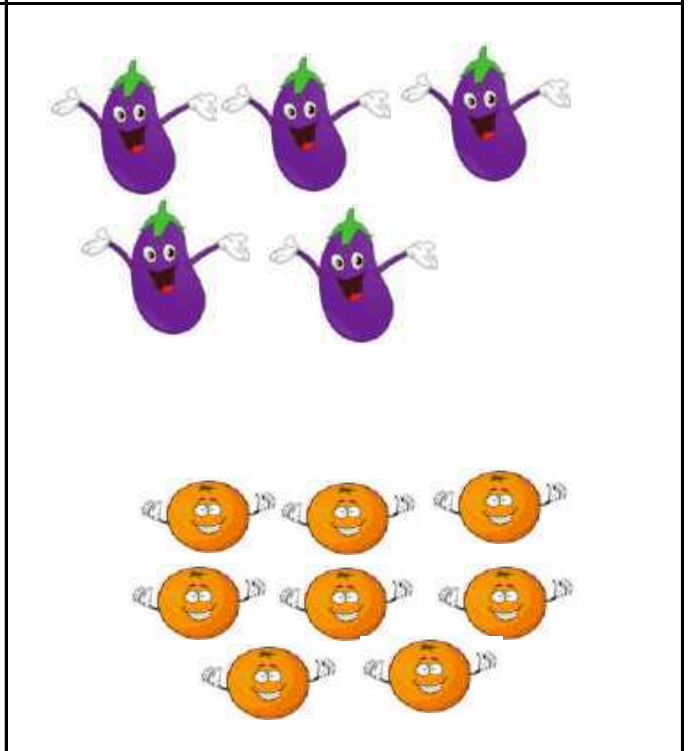
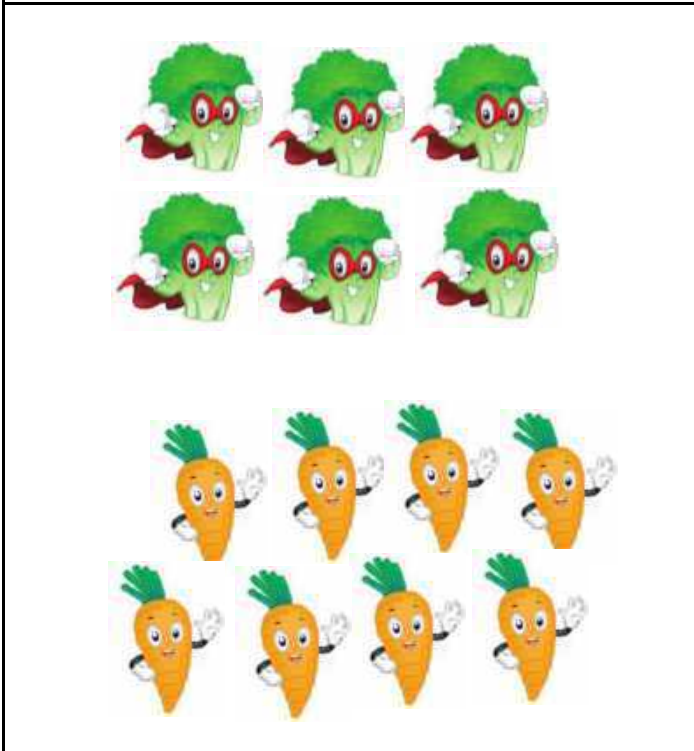
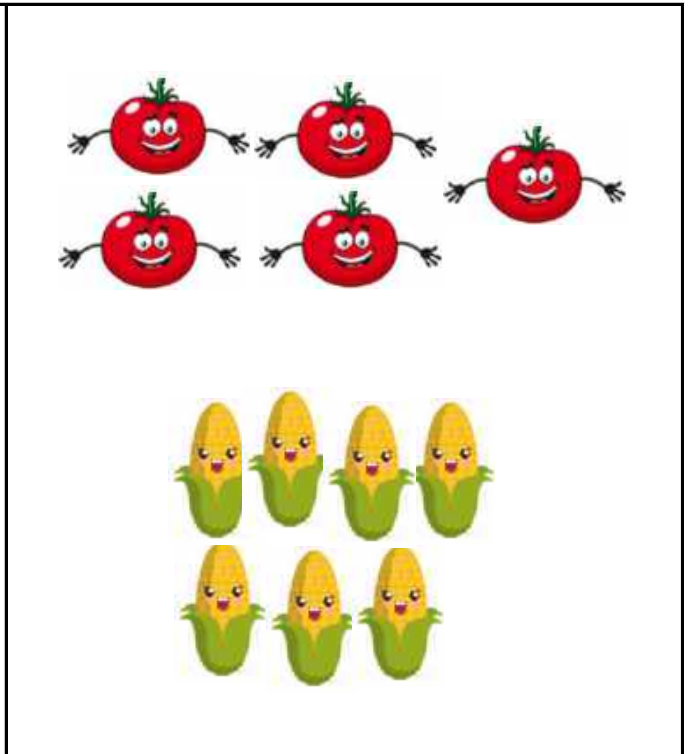
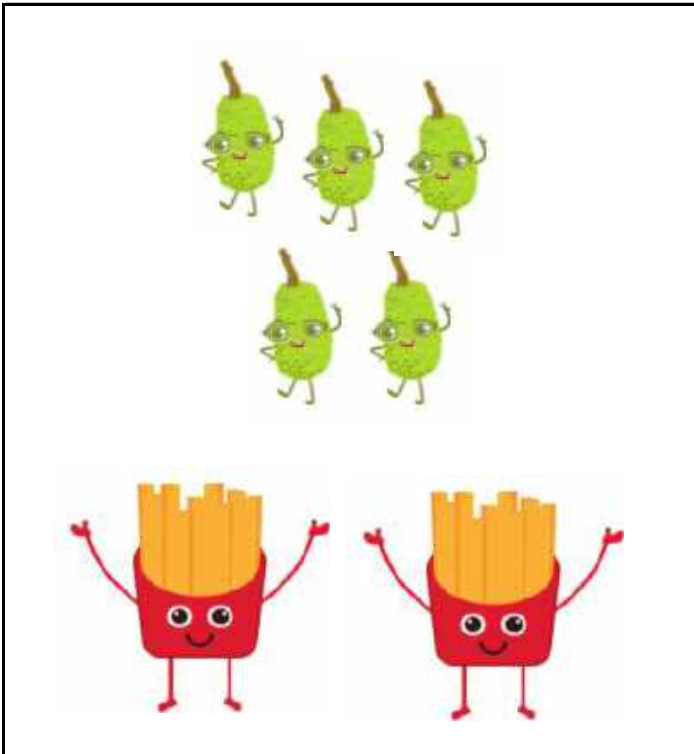


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Comparison: More/ less

Draw a square around the group that have fewer objects in each picture box.






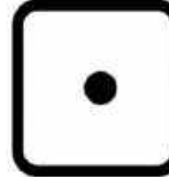






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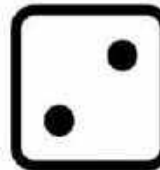
Numbers: Which is more

Count the dots on the two dice and write the number in the box next to the dice.
Compare the numbers in the boxes of the same row and circle the greater number.

		<input type="text"/>			<input type="text"/>
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		<input type="text"/>			<input type="text"/>
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		<input type="text"/>			<input type="text"/>
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		<input type="text"/>			<input type="text"/>
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